

# On-Campus and Virtual Class Descriptions

## Monday/Wednesday Middle School Classes

### **MS Earth Science \*On-Campus Only\***

This middle school science class is designed to introduce 6th graders to our two day per week in person science classes. Students will cover the Next Generation Science Standards by studying concepts in Earth History and Weather and Water using the FOSS science curriculum designed by the Lawrence Hall of Science at UC Berkeley. Students will complete hands-on science investigations while on campus and be assigned reading and writing tasks as homework.

### **MS Life Science \*On-Campus Only\***

This middle school class will use the FOSS science curriculum developed by the Lawrence Hall of Science at UC Berkeley and is in alignment with the Next Generation Science Standards. Students will use their in person, on campus time to complete hands-on science investigations and will be assigned reading and writing homework assignments.

### **8th Grade History/Constitution \*On-Campus OR Virtual\***

This course focuses on the U.S. Constitution. Using an online textbook (E Pluribus Unum) as our basis, we will discuss the fundamental ideas of our "founding fathers", how the Bill of Rights came to be, the separation of church and state, and other key issues regarding our nation's foundational period. Other topics will include early economic development/slavery, the Reconstruction era, federal Indian policy, and the sometimes understated role that women and minorities played in our nation's development. A physical copy of the text is an option if preferred.

### **MS Writing Performance Task (FREE) \*Virtual Only\***

Welcome developing writers. This class is a ton of fun and plenty of daily work. It feels a little like being in a school play in that we share with each other and get to know each other through our writing and sharing time. Two benefits of taking this class and completing all assignments on the schedule will be an opportunity to give and receive peer feedback on your writing and to practice the kind of writing that is required of you at the end of the year when you take state-mandated CAASPP Tests.

Each essay assignment begins by reading several literary or nonfiction passages and often includes audio or video as well. You will take typed notes on provided sources ( doodle or sketch notes welcome as well ) and use prewriting strategies such as creating outlines and the use of graphic organizers to plan each essay or narrative. Each day you will add just a bit to your work until it is complete. The writing process will be used all along the way including revising, editing, and self-evaluation using a rubric. In addition, you will practice different writing genres such as literary analysis, persuasive, informative, argumentative, and narrative writing.

Sign up for this class with the agreement to attend four hours and forty minutes of zoom class weekly and spend additional time independently each day if you are not able to complete assignments in class. Fridays will be spent catching up on weekly assignments independently. Please understand that you will need to have a computer and internet connection to participate. If you need a computer please ask your CT to request one to borrow from school asap. Students working below reading and writing grade level can use voice to text tools to support developing typing skills as well as ttsreader.com to listen to all assigned passages and written directions. Some students benefit from additional support and tutoring for this class. All students benefit from the involvement of their parents. Parents are encouraged to ask to see work rather than getting a verbal confirmation that work is done. Students benefit from parents who read their work and cheer them on, offering just one or two small suggestions per final draft.

### **Math 5 \*On-Campus Only\* (This class meets M-Th)**

Wanted: Students ready to learn at a Grade 5 Math Level, who possess a strong and reliable internet connection, a school chromebook or personal laptop or reliable device (not a cell phone or ipod), the ability to commit to attend class virtually four days per week so that they are ready to learn and can be counted on by their class community to offer support to others, the ability to complete all math assignments either in class or if needed spending additional time each day, willingness to do Friday Fun work independently or with family support, the willingness to show parents finished work instead of telling them about it, a sense of curiosity, responsibility to the group, hard work, and a spirit of fun that does not turn into distraction. We are moving at a slow and relaxed pace. Be prepared to start class with sharing time and interactive group and partner games. Be prepared to watch math instructional videos. Students will use Google Classroom and Dimensions Math Digital Program.

### **Math 8 \*On-Campus OR Virtual\***

This is a continuation of Math 7, using the Glencoe Math Course 3 curriculum. Students will be introduced to prior learned and new math content including:

Semester 1: Real Numbers, Equations in One Variable, Equations in Two Variables, Functions

Semester 2: Triangles and the Pythagorean Theorem, Transformations, Congruence and Similarity, Volume and Surface Area, Scatter Plots and Data Analysis.

### **MS Physical Science \*On-Campus Only\***

This class will cover all of the concepts expected of a middle school physical science class, including: The Structure of Matter, Interactions of Matter, Force and Motion, and the Universe. We will use Holt Physical Science Book, and students will be expected to read and answer questions found in this book each week at home. Class time will be spent almost entirely on lab activities, review of complicated concepts, and exams. In addition, students will be assigned one project (such as a model or written report) and one presentation each semester. Regular attendance, internet, and the ability to work at home in a textbook is what is needed to succeed in this class!

### **Math 7 \*On-Campus OR Virtual\***

This is a continuation of Math 6, using the Glencoe Math Course 2 curriculum. Students will be introduced to prior learned and new math content including:

Semester 1: Ratios and Proportional Reasoning, Percents, Integers, Intro to Rational Numbers

Semester 2: Rational Numbers, Algebraic Expressions, Equations and Inequalities, Geometric Figures, and Intro to Probability.

## **Monday Afternoon K-8 Enrichment Classes and All Grades Labs/Clubs**

### **Group C+ Outside the Box! Creativity, divergent thinking and problem solving**

Through fun, dynamic, and collaborative group projects, students in this class will stretch their imaginations, challenge themselves to think critically, creatively and problem-solve "Outside the box"! Students will explore content focused on engineering, narrative/drama, logic puzzles, and mathematical art.

### **One-on-One Voice Lessons \*On-Campus or Virtual\***

#### **Grades 4-12**

Sign up for half-hour one-on-one vocal instruction with Lorenza. Please indicate all time slots that will work for your schedule (siblings may be able to take this class together with teacher approval).

### **Groups A/B Secrets of the Heart \*On-Campus Only\***

Students will learn social-emotional skills including kindness, courage, compassion and creativity in this class. We will watch short videos teaching concepts using theater, visual arts, puppetry, music and art followed by group activities, discussions and worksheets.

### **Group A Math Skills/Games \*On-Campus Only\***

This class will be learning math skills. Addition, subtraction, multiplication and division facts, fractions, decimals, percents, word problems, measurement, money, time, shapes, place value.

### **Group B Math Skill/Games \*On-Campus Only\***

This class will be learning math skills. Addition, subtraction, multiplication and division facts, fractions, decimals, percents, word problems, measurement, money, time, shapes, place value.

### **Group C+ Hand Sewing \*On-Campus Only\***

This class will help students to continue to develop their skills in hand-sewing. Students will review threading, knot-tying, and different types of hand stitches and their purpose. Students will engage in a variety of projects, including decorative pieces and stuffed creatures.

### **Science Lab (FREE) \*On-Campus OR Virtual\***

#### **Grades 5-12**

The Science Lab is a place for students to come for help with their science coursework or to complete hands-on science labs. Additionally, the Science Lab supports students pursuing A-G Independent Study credits in Biology and Chemistry using the Inspire Biology or Chemistry curriculum and is supported with online labs.

### **Group B Hand Sewing \*On-Campus Only\***

This class is for beginning sewers, but will continue to build on skills learned in semester one. Students will review threading, knot-tying, and different types of hand stitches and their purpose. Students will create various projects, including decorative pieces and stuffed creatures.

### **Group C+ Intermediate Theater Arts \*On-Campus Only\***

In this class, students will be introduced to the basic concepts of theatre arts. We emphasize creativity, collaboration, and perseverance. This is also a beginning acting course, which introduces students to basic acting techniques and theatre games while learning to explore their imaginations. Students will learn basic theatre vocabulary, improvisation and acting skills while getting used to being on stage and playing fun games that reinforce these skills. It's a class that works for kids that are shy as well as for the born performer.

### **Group A Bookmakers Gathering \*On-Campus Only\***

Make your own books inspired by your interests and experiences! Listen to stories, play storytelling games, share your bookmaking ideas and get ideas from others. Create books you can read aloud while sitting in the author's chair, and take your books home to share with your family. In a gentle class environment, young writers are motivated to stretch their skills and try new ideas. Bookmakers may continue if they participated in the fall, or join brand new!

### **Student Council \*On-Campus Only\***

#### **Grades 6-12**

Student Council meets weekly to plan school events and fundraisers.

### **Social Skills \*On-Campus Only\***

#### **Grades 5-8**

Class will be co-taught by Steve Childs, Education Specialist, and Crystal Collins, School Psychologist. Students will have the opportunity to spend time with peers, have some fun, and improve their social/communication skills. Utilizing the Zones of Regulation curriculum, plus supplemental activities, students will learn how to understand and regulate feelings, energy, and sensory needs in order to function successfully in group and community settings, like school. Students will have the opportunity to practice social/communication skills with their peers in a fun, supportive environment.

## **Wednesday Afternoon K-8 Enrichment Classes, CTE (HS only) and All Grades Labs/Clubs**

### **CTE Intro to Audio Engineering (MARZ)**

An introductory class on the basics of audio engineering. The course will cover recording, editing, and sound design for media including on-set audio, voiceovers, foley, and sound fx.

### **CTE Intro to Music Production (MARZ) (Also on Fridays)**

An introductory class on the basics of music production. The course will provide an overview of the music production process including composition and music theory, sampling, synthesis, arranging, mixing, and mastering.

### **MS/HS Intro to CTE Digital Art**

Any introductory elective to CTE digital arts and media. Activities range from digital painting to 3D modeling and animations. This elective is intended to give students an opportunity to build a foundation of skills relating to the Arts, Media, and Entertainment CTE pathway available to Alder Grove high school students.

### **Groups A & B Fun With Art \*On-Campus Only\***

Students will complete fun, success-oriented art projects using a variety of art media, including watercolors, markers, pastels, collage materials, silk paints, and more. Multicultural art, famous artists, and styles of art will be some of the sources of our inspiration. Students will learn about and practice the elements of art and principles of design, including color, line, shape, space, pattern, and more. We will also focus on cultivating artistic appreciation and improving art media skills. The students' artwork, which will be sent home at the end of the semester, will bring beauty, joy, and color to the walls of the school. Returning students are welcome.

### **Group B Yoga & Science \*On-Campus Only\***

Students will learn foundational yoga poses, breathing and sequences while learning about different science topics including the human body, the water cycle, plant and animal life cycles and the solar system.

### **Groups B/C Elementary Spanish \*On-Campus Only\***

Students will learn beginning skills in listening and speaking with a basic introduction to reading and writing. They will have opportunities to use their new language skills in their community. Students will add to their knowledge of the Spanish language and its culture, through art, food, holidays, and country studies.

### **Groups A/B Music & Movement \*On-Campus Only\***

Students will learn musical theater skills through songs, movements, stories and games. We will learn about singing together as a group, play cooperative games, and learn simple improvisation skills. We might be able to have a mini performance at the end of the semester!

### **MS/HS Mindfulness, Community Action and Visual Art \*On-Campus Only\***

The students will learn to practice mindfulness. I will lead the students through a series of activities, about breathing, focus, noticing, calming down, mindful eating, and walking. This exploratory class will help improve students' basic art skills; drawing, painting and sculpting, design artwork using a variety of media and techniques, develop students' creativity and self-expression, and recognize and use the art elements (line, shape, color, value, form, texture and space), and design principles (rhythm, balance, proportion, variety, emphasis, harmony and unity). Students explore a variety of media as they continue to build their skills in drawing, painting, graphics, calligraphy, and sculpture. Two-dimensional lessons may include painting, collage, drawing, and printmaking. Three-dimensional projects may include functional or sculptural ceramic experiences. Art history, art appreciation, and art criticism are integrated into the lessons as a framework of the curriculum. Students will create projects that will help our local community needs, and do volunteer projects.

### **Group B Bookmakers Gathering \*On-Campus Only\***

Make your own books inspired by your interests and experiences! Listen to stories, play storytelling games, share your bookmaking ideas and get ideas from others. Create books you can read aloud while sitting in the author's chair, and take your books home to share with your family. In a gentle class environment, young writers are motivated to stretch their skills and try new ideas. Bookmakers may continue if they participated in the fall, or join brand new!

### **Group C+ Art & Literature \*On-Campus Only\***

Students will complete fun, success-oriented art projects using a variety of art media, including watercolors, markers, pastels, collage materials, silk paints, and more. Multicultural art, famous artists, and styles of art will be some of the sources of our inspiration. Students will learn about and practice the elements of art and principles of design, including color, line, shape, space, pattern, and more. We will also focus on cultivating artistic appreciation and improving art media skills. The students' artwork, which will be sent home at the end of the semester, will bring beauty, joy, and color to the walls of the school. Returning students are welcome.

### **Groups B/C Physical Education \*On-Campus and Park\***

Students will get moving and have some fun while doing it! Class will be taught by Steve Childs, Education Specialist, APE credentialed. Students will engage in structured physical activities outdoors, when weather permits. Class will occur in special service room C when the weather is poor. Students will work on balance, flexibility, and physical stamina. Accommodations will be made according to individual student needs.

## **Tuesday/Thursday High School Classes**

### **a-g Economics \*On-Campus OR Virtual\* (11th & 12th graders recommended)**

This course, which is a graduation requirement for seniors, will develop an understanding of key terms and concepts in the field of economics, as well as a working knowledge of supply and demand, cost, benefit, incentives, and the general role of the market economy. They will identify key economic theorists and their theories, such as the views of Smith, Keynes, Friedman, and Marx, and understand how each view has influenced how economists see the role of government or other regulatory bodies. Students will understand factors that affect market prices, both nationally and internationally, as well as how scarcity, unions, price controls, minimum wage, and other factors may influence pricing. They will identify wage differences among jobs requiring varying degrees of specialization. Students will become familiar with concepts and measurement of Gross Domestic Product and other indices used to track growth or decline on a national scale. They will analyze how measures of unemployment and job growth are determined. Students will study the development and changing restrictions on international trade, the foreign exchange rate, and other factors that affect the global monetary system. Finally, they will identify factors that influence savings, investments, and the stock market.

### **a-g Integrated Math 1 \*On-Campus Only\***

This course follows Math I standards using the CPM Integrated I text. Students will meet twice each week for lecture and group activities. Students will use Jupiter Ed to access course materials and links to helpful videos, and submit homework from the text. Students will complete tests in class.

### **a-g Biology \*On-Campus Only\***

We will be running the Inspire Science Biology program online. It's a virtual learning platform designed with everything a student needs to achieve a-g Biology levels; including virtual labs, to allow students to stay on track for community college/CSU/UC. This dynamic online course will be run by me, through which I can personally assign work to the entire class or an individual student who may need additional support. Meeting twice per week, biological concepts are introduced through labs to support all assigned homework. Starting the class is ecology, to cell theory, genetics, heredity, evolution, taxonomy and the diversity of all living organisms.

### **a-g Spanish 1 \*On-Campus Only\***

This college-prep course is an introduction to the Spanish language and Spanish-speaking cultures. The course begins with students listening to LOTS of Spanish with visual support. After a foundation is built, students will progress to reading, writing, and speaking. Students are expected to participate in class activities and practice Spanish independently. An important part of learning a language is consistent exposure. There is home practice (assignments) 3 days a week, much of which is ONLINE. Students must have Internet access or be willing to come to use the school's wifi. The school provides a textbook, chromebook (if needed) and headset with mic (if needed).

**\*\* If you have considerable previous Spanish experience, contact Erica Alston. Spanish 2 may be the more appropriate course. Spanish 1 starts at the very beginning!**

### **a-g Creative Writing \*On-Campus Only\* FULL**

Students will study the basic elements of fiction writing and literary analysis in order to begin composing their own stories and fiction pieces. The course will ask each student to engage with the ideas and exercises from the text, including discovering their story ideas, creating memorable characters, and realizing the settings of their pieces. Likewise students will also explore the shape of their stories and what it takes to complete their "zero draft" of a finished piece. Students are encouraged to keep a writing journal to record and bring ideas to the class each week.

### **CTE 3D Design & Animation (MARZ) Thursdays only**

This second-level course will take a deeper dive into 3D design & animation techniques. The course will cover more in-depth topics of modeling, rigging, animation, texturing, and rendering. It will build on the foundation of lessons covered in Intro to 3D design & animation.

### **CTE Film Production 1 (MARZ)**

This course will introduce a project-based approach to pre-productions elements of narrative filmmaking. The course will focus strongly on creative writing using industry-standard screenplay formatting as well as storyboarding techniques.

### **a-g Botany \*On-Campus Only\* (Thursdays only)**

Students will explore biodiversity including plants, fungi and algae and participate in scientific inquiry. This class will be hands-on and include field trips to experience organisms in their natural habitat. While in the classroom students will develop skills in microscope use, observation and experimentation. Students will create lab notebooks to record their observations and make drawings of organisms. There will be a focus on community service, career awareness, career exploration, and skill preparation in the Natural Sciences industry. Students will attend class on campus 1 day each week, and also complete work at home. Class time will be spent almost entirely on lab activities, review of complicated concepts, and quizzes. Regular attendance, internet access, and the ability to work at home with a textbook and online resources are needed to succeed in this class! This is a year long life science course.

### **Essentials for Algebra \*On-Campus Only\***

Students will learn foundational skills that prepare students to take a-g Algebra 1/Math 1 the following year to meet their algebra 1 graduation requirement. Students will meet twice each week for lecture and group activities. Students will use Jupiter Ed to access course materials and links to helpful videos, and submit homework from the text. Students will complete tests/quizzes in class.

### **CTE 3D Design & Animation 1 (MARZ) Tuesdays only**

This course will introduce a project-based approach to 3D design techniques. The course will cover the basics of modeling, rigging, animation, texturing, and rendering.

### **a-g Earth Science \*On-Campus Only\***

We will be running the Inspire Earth Science program. The program covers the following units: Intro to Earth Science, Surface Processes, Weather and Oceans, Plate Tectonics, Earth's Early History, Natural Resources, Space Science. Same as above, the virtual and in-person component to the high-level system make it perfect to qualify as an additional option for a-g science.

### **a-g Integrated Math 2-3 Combination \*On-Campus Only\***

This course follows Math II or III (depending on student level) standards using the CPM Integrated II or III text. Students will meet twice each week for lecture and group activities. Students will use Jupiter Ed to access course materials and links to helpful videos, and submit homework from the text. Students will complete tests/quizzes in class.

### **a-g Environmental Science \*On-Campus Only\***

This year-long science class can count as life or physical science. Covered concepts include: Ecology and Ecosystems, Biodiversity, Sustaining Biodiversity, Environmental Quality, and Environmental Concerns. Students will attend class 2 days each week, with 3 days of work completed by the student at home. Class time will be spent almost entirely on lab activities, review of complicated concepts, and exams. Students will design engineering projects, write reports and give 2-3 presentations each semester, in addition to weekly homework. Regular attendance, internet access, and the ability to work at home in a textbook is what is needed to succeed in this class! Algebra 1/Math 1 is recommended but not required.

### **a-g World History \*On-Campus Only\***

Students will study world history from human prehistory to present day through a set of recurring themes intended to help students bridge the past with the present in a meaningful and relevant way. The focus of this class is not primarily on events, but rather on patterns of historical trends. The course will require students to engage with the dynamics of continuity and change across time and geography. Students will be expected to attend class and participate in classroom discussions and activities, research projects as well as group projects and presentations.

### **a-g US History \*On-Campus Only\***

This US History course will follow the California 11th grade standards for US History. In this yearlong course, we will examine the major events and turning points of U.S. history from the Civil War and Reconstruction through the modern age. The course leads students toward a clearer understanding of the patterns, processes, and people that have shaped U.S. history. As students progress through each era of modern U.S. history, they will study the impact of dynamic leadership and economic and political change on our country's rise to global prominence. Students will also examine the influence of social and political movements on societal change and the importance of modern cultural and political developments. Recurring themes lead students to draw connections between the past and the present, between cultures, and among multiple perspectives.

Attendance and participation is mandatory. This course is designed to be engaging and hands on. Students will come prepared to participate in discussions, projects, debates and presentations on the content introduced each week. There will also be extended research papers and the occasional pop quiz.

### **CR GS7 \*On-Campus Only\***

In this class, students will develop important skills which will help them reach their post-secondary education and career goals. Students work through a process that answers the questions: Who Am I? What Do I Want? How Do I Get It? Students follow up with research and workshops that will help develop positive attitudes & aptitudes that promote College & Career Readiness. \*\*When this course is taken before or after Financial Literacy with Brooke, students may be eligible for 3 college credits upon earning a passing grade in both classes.

### **CR GS7 \*Virtual Only\***

This year-long course covers concepts in financial literacy and college and career readiness meets the College and Career Readiness graduation requirement and allows students to earn 3 college credits when enrolled as a concurrent student at College of the Redwoods. Additional concepts covered will be Taxes, Banking, Savings, Investing, Loans, Credit, and Budgeting.

### **Machine Sewing \*On-Campus Only\*** (Thursdays only)

This class will cover the basics of machine sewing. Students will create fun projects like a tote bag, a pillow case, and pajama pants. Throughout the semester, we will focus on topics ranging from sewing machine maintenance, sewing-related careers, and sewing classes and opportunities in our community. Students will be introduced to a variety of machines with different abilities and purposes. Fabric will be provided for our first project, but students will need to buy their own fabric for most projects.

### **MS/HS Life Skills \*On-Campus Only\* FULL**

Students will have the opportunity to work on real-world skills and have some fun doing it! Class will be taught by Steve Childs, Education Specialist. Students will learn about transition skills, navigating the community, life-skills math (e.g. budgeting, money math) and writing (e.g. writing a letter or resume), reading a recipe, community and work opportunities, etc. Class will be tailored to students' needs and interests.

### **Media Literacy & Visual Culture \*On-Campus Only\***

In this class we will be learning about how to critically engage and make sense of the media we are inundated with nonstop. In addition to introducing you to the history and use of media, this course will help you develop analytical tools that you can use to examine its content, intent, context and subtext. In a media studies context, the word *text* includes not only written words, but also visual or audio messages, and includes everything from books, magazines, newspapers, TV, logos, social media, etc.

### **CR English 1A \*On-Campus Only\***

English 1A is a transfer-level course in critical reading and reasoned writing. Students analyze issues and claims presented in visual, verbal, or written arguments and write analytical and argumentative essays based on those issues. Research and source-based writing, employing correct MLA documentation, is required. This class is designed for college-bound students who read and write AT OR ABOVE their grade level to ensure their success in the class.

### **CTE Horticulture 1 & 2 (Redwood Acres Greenhouse) Thursdays only**

The Horticultural Science course is designed to develop an understanding of common horticultural management practices as they relate to food and plant production. Topics discussed in the course are Plant Science, Environmental Science, Hydroponics, Controlled Environment Horticulture, Integrated Pest Management, and will adequately inform students about the horticulture industry. This class will include a combination of on campus lessons followed by a hands-on lab at the [Humboldt Hydrofarms Greenhouse](#) at Redwood Acres. Transportation will be provided to and from Alder Grove at class time if needed.

### **Advanced Theater Arts \*On-Campus Only\* (Tuesdays only)**

This course builds on Intermediate Theatre Arts by providing students with further experience in all aspects of theatre arts. Students study principles of acting, including character analysis, textual interpretation, voice, movement, collaboration, improvisation, and critical analysis of performance. Special emphasis is placed on theatrical vocabulary and codes of conduct, theatre games and exercises, monologues, duet scenes, and the elements of directing. Performances for school and community audiences MAY occur at the end of the semester.

### **CR Work Experience (FREE) \*On-Campus OR Virtual\***

This course is designed to assist students in planning and accomplishing meaningful learning objectives at their place of work, volunteer, or internship placement. The course will emphasize application of desirable work habits, safety on the job, developing healthy work attitudes, and acquisition of transferable job skills.

Students simply choose a day and time that works for them and meet with the instructor once a week for about 15-20 minutes to upload a timesheet and check in about how their experience is going.

One college unit can be earned per semester upon 60 hours per semester for unpaid work experience and 75 hours paid work experience. Up to 10 high school credits may be earned through work experience.

### **Friday Classes**

**Please note grade levels.**

### **Beginning Rock Band \*On-Campus Only\***

#### **Grades 5-12**

This class focuses on introducing students to playing in the genre of Rock music. Students will play songs which are typical of the genre, though we will also explore other types of music. Beginners are welcome, but the ability to use a tuner and tune an instrument at home, -possibly with parent's help- is required. Skills taught are basic chord progressions, song structure, actively listening while playing and successfully collaborating as a group. Students will work on individual skills and it is assumed that they will progress weekly on their current goals/assignments. Open to guitar, bass, vocals, keyboards, drums, and possibly some other instruments. Students will pick a piece/solo/ as their goal and work on it in addition to jamming with Pre Recorded "group" tracks provided by the instructor.

### **CTE Culinary Arts 1 (Jefferson Community Center)**

#### **Grades 9-12**

Culinary Arts trains students to perform routine tasks under the direction of cooks, chefs, or food service managers. Students learn safety and sanitation, and introduction to food service operations, nutrition, food preparation, and presentation.

### **CTE Culinary Arts 2 (Jefferson Community Center)**

#### **Grades 9-12**

Culinary Arts trains students to perform routine tasks under the direction of cooks, chefs, or food service managers. Students learn safety and sanitation, and introduction to food service operations, nutrition, food preparation, and presentation. Front of the house, register, Point of Sale, making coffees, catering

### **CTE Sound Design & Recording 2 (MARZ)**

#### **Grades 9-12**

An advanced class on audio engineering and sound design. The course will cover recording, editing, post-production, and sound design for media including on-set audio, voiceovers, foley, sound fx, and scoring.

### **Piano 1-on-1 \*On-Campus OR Virtual\***

#### **Grades K-12**

Beginning to advanced piano, taught in person or virtually, one on one. Please pick one time slot per student (siblings may be able to take this class together with teacher approval).

### **Advanced Rock Band \*On-Campus Only\***

#### **Grades 5-12**

This advanced class will have students working on refining their abilities as well as their ability to creatively coordinate with peers. For students who have previous experience (2 years is recommended) and are willing to work on their craft. Instruments played can extend past the traditional "Rock Band" instruments. Contact [hilson.parker@aldergrovecharter.org](mailto:hilson.parker@aldergrovecharter.org) for details regarding auditions, etc...

### **Younger Beginning Ukulele \*On-Campus Only\***

#### **Grades K-3**

The class will introduce students to the basic techniques of playing the ukulele including correct hand and body position. Students will learn how to read ukulele chord charts, tablature and will be introduced to the basic concepts of reading music. Focus of the class is on playing popular traditional and popular songs. Students will play games, practice as a group and perform as a group at the semester's end.

### **CTE Wood Technology 1 & 2 (Pacific View Charter School)**

#### **Grades 9-12**

Wood Tech I: In this Introduction to Wood Technology class, students will acquire basic knowledge and skills used in the Building and Construction trades. Through hands-on, project-based instruction, students will gain experience using different materials, tools and techniques. They will become proficient in taking measurements, reading plans, and in choosing woods and connectors to use for various projects. The course will cover Safety, Tools, Measuring and Layout Methods, Woods, Wood Joints and Fasteners. There will be a focus on career awareness, career exploration, and skill preparation in the Building and Construction Trades industry.

Wood Tech II: Students who completed Wood Tech I in the Spring are encouraged to complete their CTE Pathway requirements and earn industry certifications, participate in internships, and continue learning advanced skills in woodworking.

### **Beginning Guitar \*On-Campus Only\***

#### **Grades 4-12**

The class will introduce students to the basic techniques of playing the guitar. This entails correct hand position for body posture. Students will learn how to read guitar chord charts, tablature and will be introduced to the basics of reading music. Focus of the class is on playing popular songs which utilize skills being taught. Students will work as a group and perform as a group performance at the semester's end. In my experience students on the younger end may need to practice slightly more to keep up with the curve, but are more than welcome to join.

### **Gender & Sexualities Alliance Club (FREE) \*On-Campus\***

#### **Grades 6-12**

Mission Statement: The mission of the Alder Grove Gender and Sexualities Alliance is to provide a free safe, non-judgemental space for LGBTQI+ students, regardless of how they identify.

Constitution: Respect everyone and the way they identify, use preferred names and pronouns, do not disclose any other person's personal information without permission (private conversations stay private), ask before assuming how someone identifies or what their pronouns are, if someone does not know a term or concept, use the opportunity to educate, not judge. Any questions, please email Cassie at [cassie.moulton@aldergrovecharter.org](mailto:cassie.moulton@aldergrovecharter.org).

### **Dance \*On-Campus Only\***

#### **Grades K-5**

In this class students will learn line dances, partner dancing, hip-hop moves, multicultural dances, freestyle and dance steps to various songs.

### **Songwriting \*On-Campus Only\***

#### **Grades 5-12**

Make your own songs!! The goal of this class is to increase your understanding of the songwriting process to better appreciate music. We will look at basic song formats and structures and listen to and discuss examples of great songwriters. You'll also increase your understanding of how to use chords and make progressions but no instrumental experience required. I will provide students with ways to access ---and By playing our original songs together you will increase your ability to collaborate with others in a creative group setting. By recording our songs you will increase your understanding of multi-tracking musical software. No experience necessary! Only requirement is a willingness to participate and create!



### **Yearbook \*On-Campus Only\***

#### **Grades 6-12**

Students will work collaboratively on our school yearbook. They will also get instruction in computer and photography skills.

### **Advanced Board Games**

#### **Grades 9-12**

Creating and setting up a competitive bracket, I would like students to face off with each other over advanced, intense board games and Dungeons and Dragons role playing encounters. Board games that could be played will be Catan and any of its expansions, Ticket to Ride, Wingspan and all Expansions, and various others.

### **Musical Theater \*On-Campus Only\* FULL**

#### **Grades 5-12**

We are proud to announce the return of Musical Theater! Students will work collaboratively on a stage production of the one-act musical "The Taming of Katy Lou." (A wild-west version of the Shakespeare play "The Taming of the Shrew.") This will be the second undertaking of this play, as Covid-19 stopped us in the middle of the 2020 school year. Every student in the class must audition and will get a part in the play, but not everyone has to sing a solo. If a student was in the class in 2020, they will automatically get the part they had before if they still want it. Auditions will be held early in the Fall term. The performance will be held at the end of the school year. Students who enroll in the class must participate in Friday classes, possible additional rehearsals, and some extended Fridays.