

Governance Council  
Regular Meeting Minutes  
Tuesday, November 10, 2020 @ 10:30 am  
714 F St, Eureka, CA 95501

Our Mission is to Provide Students with Personalized Learning and to Support Parental Choice in Education

Governance Council Members Present: Matt Wilton, Geri Emberson, Selena Glass, Kurt Stoffel, Vicky Barry

Governance Council Members Absent:

Certificated Staff Present: Susan Stein, Stefani Gambrel, Jen Burtram, Nichole Dollarhide

Director Present: Tim Warner

Classified Staff / Guests:

- I. Meeting Called to Order: 10:35
- II. Review Agenda
- III. Public Comment / Correspondence / Communication  
Kurt Stoffel commented on a North Coast Journal Article on the education of Native American children in Humboldt County. Only 8% meet the U.C. requirements upon graduation. What can be done about that? He also recommended a Josephine Peters book.
- IV. Consent Items
  - a. A motion was made to approve the October 2020 Regular Meeting Minutes. M/S, Glass/Emberson, 5/0.
- V. Reports
  - a. Student Council Report: 2-6 students are meeting virtually on Friday afternoons, working on attendance issues. They are looking at examining the dress code. They are still investigating how to put on a safe event; but have encountered a number of roadblocks. They are looking at an idea to develop groups, like the houses at Hogwarts to have peer support provided for students. Matt suggested perhaps selecting a Mascot first would help in naming those houses. Discussion and research on these topics will continue.
  - b. Enrollment Report: Current enrollment is at 471 students. 200 families have shown an interest, and will be called to see if they are still interested in the lottery. Some teachers could take more students, so maybe next month.
  - c. Leadership Team Report: Stefani talked about reviewing what other, similar schools have done in terms of paycheck calculations for teachers to ensure it is consistent. After research data is obtained further conversations will need to be had before obtaining teacher input and before any decisions are made. Stefani also shared the results of the teacher survey concerning a potential school re-opening. The number of responses was high, with 32 out of 35 teachers responding. She also put forth an idea from Julie about offering an artist diploma similar to one offered by NPA, perhaps tying it into the CTE path. Julie will be following up with NPA to obtain information and Jen would need to be engaged to investigate the CTE portion, if found feasible for Alder Grove. Sunshine has provided feedback on the last parent workshop. There were a similar number of attendees in the virtual format as there have been for in-person trainings. Also, at the last Leadership Team meeting Aimee stated that there have been no changes to the Wellness Implementation Plan. A new parent also attended the last meeting.
  - d. Director of Special Education Report: Nichole has submitted the disproportionate report for white students who fell under the category of Other Health Impairment (OHI). She is now working on the Special Education Plan (SEP). This needs to be done due to our students with disabilities not performing as well as our general education students on the CASSPP in 2019. Caseloads are full, and the search to find a sub for Sarah continues. Interviews start Monday November 21, and there are a number of viable candidates. Alder Grove will have two fieldwork psych students here in the Spring, maybe we can run more counseling groups at that time. It is National School Psychology Week, and we are looking for ways to recognize the work of Crystal Collins this week.

More mental health support is needed for staff. There is no professional development time set aside on the calendar for that (sped staff feels whole school should have more time.) How do we fit more professional development time in?

- e. Director's Report: Office operations still smooth, but quiet. Stefani has teacher feedback on onsite, virtual and hybrid classes for next semester. Tim attended the CSDC Conference Virtual Sessions on: Charter Leadership in COVID-19; Legal/legislative/budget Presentation; Laws on Admissions and Lotteries; Charter Advocacy; Operating During Pandemic; Finance Update; Legal Update; Risk Management in COVID-19; Charter Renewal Strategies; Audit Impact of COVID-19 Legislation; Non-classroom Based Schools Update; and Student Privacy in Virtual Learning. Tim also attended other meetings and trainings with topics including: School Leader Reopening Panel; SB1159 Reporting Requirements and Process; Reopening Committee; Monthly DMS Check-in; HCOE Co-op; North Coast Charter Cooperative; A+ Advisory Council; Personnel Roundtable; Verified Data Advocacy Group; Teacher Meetings; Leadership Team; SPSA Budget Meeting; District/Charter Meeting with CDE; Office Staff meeting; Transformational Leadership; regular Director/Superintendent meetings with HCOE; IEPs, 504s; and second Interventions. He has also investigated the Employee Assistance Program (EAP); Mental Health support, as well as financial, legal, and training resources included in our insurance. Other tasks have included learning about combatting child use during online learning, gathering information on local bank options, and completing the SPSA. Will continue working toward completing the LCFF budget overview for the next meeting.

## VI. Discussion and Information

- a. Plan for Semester 2 Campus Re-Opening: information was presented from teacher surveys, and staff input on scheduling within the confines of the present building. Information concerning the complications involved in student's hybrid schedules were also discussed. The topic will move to an action item at the December meeting.
- b. Academic Support and Testing Coordinator Report by Stefani Gambrel:

Since there is no CAASPP data from last year, we need to focus on this year's scores. The State Board of Education voted unanimously to adopt a modified, "short-form" version of the Math and ELA portions of CAASPP. This change is expected to cut the length of each section in half. The Science portion (CAST) has not been modified, as it is already significantly shorter than the other sections. According to the SBE, this change was made to help schools plan for in-person assessments. It is likely that will need more than one week to assess 95% of our students in the spring. We will be able to implement a safe testing process within our school building. Our biggest hurdle may be convincing >95% of our families that it is safe. It will be crucial to explore options for getting buy-in from our school community. Stefani is currently working on a plan to hold virtual and in-person Interimpaloozas in the spring. Not only will this help our students practice for the CAASPP, it will also give staff the opportunity to practice in-person and remote proctoring. We asked that all 2nd-11th graders take the NWEA MAP and paper-and-pencil writing assessments this year. Almost 95% of those students completed MAP. NWEA uses MAP scores to project CAASPP scores for the current school year. This year, about 70% of our students have a projected score of Level 2 (Near Standard) or above in mathematics, with 38.3% projecting a score of Level 3 (Standard Met) or Level 4 (Exceeded Standard). For Reading, about 87% of our students have a projected ELA score of Level 2 or above, with 66% projecting a score of Level 3 or Level 4. If these projections are accurate, our Level 3 and Level 4 ELA scores project growth from 2018-2019, and our Level 3 and Level 4 math scores project significant growth. We currently have about 90 students in our Academic Support programs for reading, writing, and mathematics. Students who score low on schoolwide assessments are flagged for mandatory support in their areas of need. This semester there are 10 students in Building Math Minds, 25-40 attending one of our two Writing Labs, 41 attending Math Lab, and 20 attending Reading Support. Regular attendance has been an issue across the board with the shift to distance learning, but lab teachers are also reporting increased participation from students who are more comfortable with the virtual environment. Pathblazer (K-5) and MyPath (6+) use NWEA scores to generate individual, personalized learning pathways for each student. We currently have about 45 students using these programs for support.
- c. Banking Options: We are still awaiting information from a number of local bank options. Will continue conversation next month, after receipt of the requested information.

VII. Action Items

- a. School Plan for Student Achievement (SPSA): A motion was made to approve M/S, Emberson/Glass, 5/0.

VIII. Future Agenda Items (December 8, 2020)

- a. Certify 1<sup>st</sup> Interim Budget due to Chartering Authority and COE December 15th
- b. Certify Prior Year Audit due to Chartering Authority December 15th
- c. LCFF Budget Overview for Parents
- d. Stipends Distributed
- e. SARC (January 2021) Due in February

IX. Adjourn to Closed Session Personnel (Pursuant to Gov. Code 54957) – 12:45

- a. Public Employee Discipline/Dismissal/Release –
- b. Public Employee Resignation -
- c. Public Employee Appointment-
- d. Complaints / Grievances Officer Communication –
- e. Legal Action-

X. Return to Open Session – 1:05 pm.

XI. Action Taken in Closed Session: No Action Taken

XII. Adjournment 1:05pm.

Approved Date: 12/9/20

