

Student: _____
 Birth Date: _____

Alder Grove Charter School
Kindergarten Report Card

CT: _____
 Year: _____

Grades:		
4 = Thorough Understanding	3 = Adequate Understanding	
2 = Partial Understanding	1 = Minimal Understanding	
English Language Arts/Literacy		
		1 2
Reading Standards for Literature		
Retell familiar stories: identifying characters, settings, major events, and key details.		
Ask and answer questions about a text.		
Understand the role of authors and illustrators and different kinds of texts.		
Ask and answer questions about unknown words in a text.		
Compare and contrast familiar stories.		
Describe how the illustrations help in telling the story.		
Engage in group reading activities		
Reading Standards for Informational Text		
Describe the main topic and key details, and answer questions about text.		
Make connections between the individuals, ideas, or information in the text.		
Identify the front cover, back cover, and title page of a book.		
Ask and answer questions about unknown words.		
Compare and contrast two texts on the same topic.		
Describe the importance of the illustrations.		
Identify the reasons an author gives to support points in the text.		
Engage in group reading activities		
Reading Standards: Foundation Skills		
Know all upper and lower case letters of the alphabet.		
Demonstrate an understanding that letters have sound and spoken words can be written.		
Understand that words are read from left to right, top to bottom, and page by page.		
Count syllables in words.		
Produce rhyming words.		
Read short vowel/consonant words.		
Read kindergarten high frequency words.		
Read grade level texts with purpose and understanding.		

Sound out one-syllable words.		
Use drawing, dictating, and writing to compose opinion and informative texts.		
Write to describe the sequence of details of an event.		
Add details to strengthen writing.		
Use digital tools to produce and publish writing.		
Research and gather information for a writing project.		
Speaking and Listening		
Speaking and Listening Standards		
Participate in conversations with peers using agreed upon rules for discussion.		
Describe familiar topics using visual displays to add details.		
Verbally express thoughts, feelings, and ideas clearly.		
Language Standards		
Demonstrate writing skills by printing upper- and lower case letters.		
Use frequently occurring prepositions, nouns and verbs in the proper tense when speaking.		
Use a capital letter to start a sentence and end punctuation.		
Know the meaning of grade level words and phrases.		
Explore word relationships and nuances in word meaning.		
Describe how to sort common objects into categories and describe opposites.		
Repeat words and phrases acquired through conversations and what they learned from texts.		
Mathematics		
	1	2
Counting and Cardinality		
Count to 100 by ones and by tens.		
Count forward from a number other than 1.		
Write numbers from 0 to 20.		
Represent a number of objects with a written number from 0 to 20.		
Count objects using the number names in order.		
Identify whether the number of objects in two groups is greater than, less than, or equal.		

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Operations and Algebraic Thinking		
Add and subtract within 10.		
Solve addition and subtraction word problems within 10.		
Write addition and subtraction number sentences.		
Number and Operations in Base Ten		
Use objects, drawings, or equations to show understanding that numbers between 11 and 19 are composed of a ten and ones.		
Measurement and Data		
Measure and compare objects using their measurement attributes.		
Classify objects into given categories.		
Count the number of objects in each category and sort the categories by count.		
Geometry		
Name shapes and identify them as two dimensional or three-dimensional.		
Describe objects in the environment and where they are in the environment (position).		
Build and compare shapes by their similarities and differences.		
Comments:		
Fall:		
Spring:		
Signatures:		

CT:	Date:
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