

Student: _____
 Birthday: _____

Alder Grove Charter School
 6th Grade Report Card

CT: _____
 Year: _____

Grades:		
4 = Thorough Understanding	3 = Adequate Understanding	
2 = Partial Understanding	1 = Minimal Understanding	
English Language Arts/Literacy	1	2
Reading		
Reading Standards for Literature		
Comprehends and summarizes text.		
Determines a theme or central idea and how it is conveyed through details.		
Cites evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		
Determines the meaning of words and phrases used in a text, including figurative language, and analyzes their impact on meaning and tone.		
Explains how an author develops the point of view of the narrator or speakers in a text.		
Reads and comprehends literature at grade level.		
Reading Standards for Informational Text		
Comprehends and summarizes the text distinct from personal opinions or judgments.		
Determines how the central idea is conveyed through details		
Cites evidence from different media or formats to support analysis of what the text says explicitly as well as inferences drawn from the text.		
Traces and evaluates the arguments and specific claims in a text.		

Read and understand nonfiction at grade level or above.		
Reading Standards for Literacy in History and Science		
Comprehends and summarizes the text, distinct from personal opinions or judgments.		
Determines how the central idea is conveyed through details.		
Cites evidence from different media formats to support analysis of what the text says explicitly as well as inferences drawn from the text.		
Traces and evaluates the arguments and specific claims in a text.		
Reads and understands social studies and science based nonfiction at grade level or above.		
Writing		
Writing Standards		
Writes narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.		
Writes arguments to support claims with clear reasons and relevant evidence.		
Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization and analysis of relevant content.		
Produces clear and coherent writing that is appropriate in development, organization and style to purpose and audience.		
Conducts research projects to answer a question or to illustrate a concept.		

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Draws from several types of credible sources, citing and quoting as necessary, to support analysis, reflection and research.		
Writes routinely over various lengths of time.		
Speaking and Listening		
Speaking and Listening Standards		
Engages effectively in various types of discussions.		
Interprets information presented in diverse media and formats.		
Plans and delivers oral presentations using facts and relevant details, precise language and domain specific vocabulary.		
Language Standards		
Demonstrates command of the conventions of standard English grammar and usage when speaking.		
Uses knowledge of language and its conventions when speaking or listening.		
Demonstrates understanding of figurative language, word relationships, and nuances in word meanings.		
Mathematics	1	2
Ratios and Proportional Relationships		
Understands ratio concepts and uses ratio reasoning to solve problems.		
The Number System		
Applies and extends previous understandings of multiplication and division to divide fractions by fractions.		
Computes fluently with multi-digit numbers and find common factors and multiples.		
Understands the system of rational numbers.		

Expressions and Equations		
Reads, writes, and evaluates algebraic expressions.		
Reads, writes, and evaluates one-variable equations and inequalities.		
Represents and analyzes quantitative relationships between dependent and independent variables.		
Geometry		
Solve real-world and mathematical problems involving area, surface area, and volume.		
Statistics and Probability		
Develops understanding of statistical variability.		
Summarizes and describes distributions.		
Comments:		
Fall:		
Spring:		
Signatures:		
CT:	Date:	
CT:	Date:	