

Student: _____
 Birth Date: _____

Alder Grove Charter School
 5th Grade Report Card

CT: _____
 Year: _____

Grades:		
4 = Thorough Understanding	3 = Adequate Understanding	
2 = Partial Understanding	1 = Minimal Understanding	
English Language Arts/Literacy	1	2
Reading		
Reading Standards for Literature		
Quotes accurately from a text when summarizing a text to determine a theme of a story, drama, or poem.		
Determines the meaning of words and phrases as they are used in a text.		
Explains the overall structure of a particular story, drama, or poem.		
Compares and contrasts stories in the same genre on their approach to similar themes and topics from various types of literature.		
Reads and comprehends literature at grade level.		
Reading Standards for Informational Text		
Determines two or more main ideas of a text and explains how they are supported by key details.		
Summarizes the text utilizing quotes from credible sources.		
Integrates information read from several texts on the same topic in order to write or speak about the subject.		
Compares and contrasts the overall structure of events, ideas, concepts, or information of two or more texts.		
Analyzes multiple accounts of the same topic, noting the similarities and differences unique to various points of view.		
Explains how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points.		

Reads and comprehends informational texts at grade level.		
Reading Standards: Foundation Skills		
Knows and applies grade-level phonics and word analysis skills in decoding words.		
Reads accurately and fluently to support comprehension.		
Writing		
Writing Standards		
Writes to communicate ideas and information effectively through opinion, informative, and explanatory essays.		
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
Strengthens writing by planning, revising, editing, and rewriting.		
Conducts short research projects that use several sources to build knowledge through investigation.		
Takes notes when gathering information from print/digital sources and personal experience.		
Summarizes or paraphrases information from notes.		
Provides a list of sources used.		
Writes routinely over various lengths of time.		
Speaking and Listening		
Speaking and Listening Standards		
Effectively engages in various types of discussion.		
Summarizes a text read aloud or information presented in various formats.		
Plans and delivers oral presentations using facts and relevant details, precise language, and domain specific vocabulary.		
Language Standards		
Demonstrates a command of the grade-level conventions of standard English grammar and usage.		

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Acquires and uses grade-appropriate vocabulary.		
Applies correct spelling of grade-level words in written work.		

Mathematics

Operations and Algebraic Thinking

Writes and interprets numerical expressions.		
Analyzes patterns and relationships.		

Number and Operations in Base Ten

Understands the place value system.		
Performs operations with multi-digit whole numbers and with decimals to hundredths.		

Number and Operations—Fractions

Uses equivalent fractions as a strategy to add and subtract fractions.		
Applies and extends previous understanding of multiplication and division to multiply and divide fractions.		

Measurement and Data

Converts like measurement units within a given measurement system.		
Represents and interprets data.		
Geometric measurement: understands concepts of volume, and relates volume to multiplication and addition.		

Geometry

Graphs points on the coordinate plane to solve real-world and mathematical problems.		
Classifies two-dimensional figures into categories based on their properties.		

Comments:

Fall:

Spring:

Signatures:

CT:	Date:
CT:	Date: