

Student: _____ Alder Grove Charter School

CT: _____

Birth Date: _____

4th Grade Report Card

Year: _____

Grades:	
4 = Thorough Understanding	3 = Adequate Understanding
2 = Partial Understanding	1 = Minimal Understanding
English Language Arts/Literacy	1 2
Reading	
Reading Standards for Literature	
Summarize, compare, and contrast text with common themes using details and examples.	
Understand elements of a text including theme, character, setting, events, and point of view of narrator.	
Explain major differences between poems, drama, and prose. Refer to structural elements unique to each when writing or speaking about text.	
Compare and contrast the treatment of similar themes, topics and patterns of events in stories, myths and traditional literature from different cultures.	
Read and comprehend literature at grade level or above.	
Reading Standards for Informational Text	
Refer to and describe key details and examples in text, and summarize the text.	
Explain events, procedures, ideas, and/or concepts based on information from reading.	
Compare and contrast a first and secondhand account of the same event or topic and describe the differences using details.	
Describe the overall structure of events, ideas, concepts, or information in text.	

Explain how the author uses reasons and evidence to support particular points.		
Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.		
Read and comprehend informational text at grade level or above.		
Reading Standards: Foundation Skills		
Know and apply grade level word analysis skills in decoding words and their meaning.		
Read fluently and accurately to support comprehension.		
Writing		
Writing Standards		
Write to communicate ideas and information effectively using opinion, narrative, informative, and explanatory texts.		
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
Develop and organize writing by planning, revising, and editing.		
Take organized notes from a variety of resources to support analysis, reflection, and research, utilizing many sources.		
Conduct short research projects that build knowledge through investigation and recalling relevant information from experience, print and/or digital sources.		
Write routinely over various lengths of time.		
Speaking and Listening		
Speaking and Listening Standards		
Effectively engage in various types of discussion.		

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Interpret information presented in diverse media and formats.			Understand decimal notation for fractions, and compare decimal fractions.		
Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas.					
Report on a topic or present information while speaking clearly at an understandable pace.			Measurement and Data		
Language Standards			Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.		
Demonstrate knowledge of English grammar and usage.			Represent and interpret data.		
Use knowledge of language and its conventions when writing, speaking, reading, or listening.			Geometry		
Acquire and apply appropriate vocabulary and spelling in written work.			Draw and identify lines and angles, and classify shapes by properties of their lines and angles.		
			Understand concepts of angles and measure angles.		
			Comments:		
			Fall/Spring:		
Mathematics	1	2	Signatures:		
Operations and Algebraic Thinking			CT: _____	Date: _____	
Use the four operations with whole numbers to solve problems.			CT: _____	Date: _____	
Gain familiarity with factors and multiples.					
Generate and analyze patterns.					
Number and Operations in Base Ten					
Generalize place value understanding for multi-digit whole numbers.					
Use place value understanding and properties of operations to perform multi-digit arithmetic.					
Number and Operations—Fractions					
Extend understanding of fraction equivalence and ordering.					
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.					