

Student: _____

Alder Grove Charter School

CT: _____

Birth Date: _____

Third Grade Report Card

Year: _____

Grades:		
4 = Thorough Understanding	3 = Adequate Understanding	
2 = Partial Understanding	1 = Minimal Understanding	
English Language Arts/Literacy	1	2
Reading: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.		
Reading Standards for Literature		
Ask and answer questions to demonstrate understanding of key details in a text.		
Recount stories, including fables, folktales and myths from diverse cultures; determine their central message, lesson, or moral and explain how it is conveyed through key details in the text and describe characters in a story.		
Determine the meaning of words as they are used in a text, distinguishing literal from nonliteral language. Refer to parts of stories, dramas, and poems. Find their own point of view different from the narrator or those of the characters.		
Explain how the illustrations help tell the story; compare and contrast stories written by the same author.		
Read and comprehend literature, including stories, dramas, and poetry at grade level.		
Reading Standards for Informational Text		
Determine the main idea of a text; recount key details and explain how they support the main idea. Use sequential language to refer to topics from a text. Ask and answer questions to demonstrate understanding of key details in a text.		
Determine the meaning of grade-level words and phrases. Use text features and search tools to locate information. Distinguish their own point of view from that of the author of a text.		
Describe how illustrations contribute to the understanding of the text. Compare and contrast the most important points and key details presented in two texts on the same topic.		
Read and comprehend informational texts, including history/social studies, science, and technical texts, at grade level.		
Reading Standards: Foundation Skills		
Read grade level words.		

Read with fluency to support comprehension.		
Writing: Students can produce effective and well-grounded writing for a range of purposes and audiences.		
Writing Standards		
Write opinion pieces on topics or texts, supporting a point of view with reasons. Write an introduction, state an opinion, provide reasons, use linking words, and write a conclusion.		
Write informative/explanatory texts by introducing a topic, develop the topic with facts, definitions, and details, use linking words and phrases, include illustrations, and provide a concluding statement or section.		
Write a narrative to develop real or imagined experiences by establishing a situation, introducing a narrator and/or characters, organizing a sequence of events, using dialogue and descriptions of actions, thoughts and feelings, using temporal words and phrases to describe the order of events, and providing a sense of closure.		
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing, and use technology to produce and publish writing.		
Conduct short research projects that build knowledge on a topic.		
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.		
Speaking and Listening: Students can employ effective speaking and listening skills for a range of purposes and audiences		
Speaking and Listening Standards		
Engage in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade level topics and texts by coming to discussions prepared, having read or studied required material.		
Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, and ask and answer questions about information from a speaker.		
Report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.		
Create engaging audio recordings of stories or poems		

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Language Standards		
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
Determine or clarify the meaning of grade level words and phrases using context, affixes, and root words as clues. Use glossaries and dictionaries to determine or clarify the meaning of words and phrases.		
Demonstrate understanding of word relationships and nuances in word meanings.		
Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.		
Mathematics	1	2
Operations and Algebraic Thinking		
Solve multiplication and division word problems and find the missing number in a multiplication or division equation.		
Use the Commutative, Associative, and Distributive property of multiplication. Find the answer to a division problem by thinking of the missing factor in a multiplication problem.		
Multiply and divide within 100 easily and quickly.		
Write equations for and solve two-step word problems that involve addition, subtraction, multiplication and division, and use mental math to figure out if the answers are reasonable. Find patterns in addition and multiplication tables, and explain them using what is known about how numbers work.		
Number and Operations in Base Ten		
Round whole numbers to the nearest 10 or 100. Add and subtract within 1000 quickly. Multiple any one-digit whole number by a multiple of ten.		
Number and Operations—Fractions		
Develop understanding of fractions as numbers. Understand a fraction as a number on the number line; represent fractions on a number line diagram.		
Show understanding of how some different fractions can actually be equal, and compare fractions by reasoning about their size.		

Measurement and Data		
Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram.		
Measure liquids and solids with grams (g), kilograms (kg), and liters (l).		
Use addition, subtraction, multiplication, and division to solve word problems about mass or volume.		
Draw a picture or bar graph to show data; solve problems using the information from the graphs, and create a line plot from measurement data.		
Measure the area of plane shapes by area, by square units, and with multiplication.		
Solve real world math problems using what is known about how to find the perimeter of shapes.		
Geometry		
Name and place shapes into categories depending upon their attributes. Recognize and draw quadrilaterals (shapes with four sides). Divide shapes into parts with equal areas, and show those areas as fractions.		
Comments:		
Fall:		
Spring:		
Signatures:		
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