

Student: _____

Alder Grove Charter School

CT: _____

Birth Date: _____

Kindergarten Report Card

Year: _____

Grades:		
4 = Thorough Understanding	3 = Adequate Understanding	
2 = Partial Understanding	1 = Minimal Understanding	
English Language Arts/Literacy	1	2
Reading Standards for Literature		
Retell familiar stories identifying characters, settings, major events, and key details. Students can ask and answer questions about a text.		
Is familiar with the role of authors and illustrators and different kinds of texts. Students ask and answer questions about unknown words in a text.		
Compare and contrast familiar stories and describe how the illustrations help in telling the story.		
Engage in group reading activities.		
Reading Standards for Informational Text		
Describe the main topic and key details and make connections between the individuals, ideas, or information in the text. Students can ask and answer questions about the text.		
Is familiar with the different parts of the book; can ask and answer questions about unknown words.		
Compare and contrast two texts on the same topic and describe the importance of the illustrations. Identify the reasons an author gives to support points in the text.		
Engage in group reading activities		
Reading Standards: Foundation Skills		
Know all upper and lower case letters of the alphabet. Student demonstrates an understanding that letters have sounds and spoken words can be written. Student knows that words are read from left to right, top to bottom, and page by page.		
Count syllables, produce rhyming words, and sound out one-syllable words.		
Read most consonant sounds, long and short vowel sounds, and high-frequency sight words.		
Read grade level texts with purpose and understanding.		
Writing Standards		
Use drawing, dictating, and writing to compose opinion and informative texts and write to		

describe the sequence of details of an event.		
Add details to strengthen writing and use digital tools to produce and publish writing.		
Research and gather information for a writing project.		
Speaking and Listening: Students can employ effective speaking and listening skills for a range of purposes and audiences		
Speaking and Listening Standards		
Participate in conversations with peers using agreed-upon rules for discussion.		
Describe familiar topics using visual displays to add details. Verbally express thoughts, feelings, and ideas clearly.		
Language Standards		
Demonstrate command of English grammar and usage for writing and speaking by printing upper- and lower-case letters. Use frequently occurring prepositions, nouns, and verbs in the proper tenses.		
Use a capital letter to start a sentence and end punctuation.		
Know the meaning of grade-level words and phrases.		
Explore word relationships and nuances in word meanings.		
Sort common objects into categories, describe opposites, determine shades of meaning between words that describe the same action, repeat words and phrases acquired through conversations and what is learned from texts.		
Mathematics	1	2
Counting and Cardinality		
Count to 100 by ones and by tens and count forward from a number other than 1. Write numbers from 0 to 20 and represent a number of objects with a written number from 0 to 20.		
Count objects using the number names in order.		
Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.		
Operations and Algebraic Thinking		
Add and subtract and solve addition and subtraction word problems within 10. Write addition and subtraction number sentences.		
Number and Operations in Base Ten		

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Use objects, drawings, or equations to show understanding that numbers between 11 and 19 are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.		
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Measurement and Data		
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Measure and compare objects using their measurement attributes.		
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Classify objects into given categories; count the number of objects in each category and sort the categories by count.		
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Geometry		
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Name shapes and identify them as two-dimensional or three-dimensional. Describe objects in the environment and where they are in the environment.		
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Build and compare shapes by their similarities and differences.		
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Comments:

Fall:

Spring:

Signatures:

CT:	Date:
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