

## California Mathematics Placement Policy

Beginning in the 2016-2017 school year, multiple objective academic measures of pupil performance will be used to determine placement into a high school math class. These measures include, but are not limited to interim and summative assessments, placement tests that are aligned to state adopted content standards, classroom assignments and grades and teacher reports.

Alder Grove will develop and implement a math placement test for students entering 9<sup>th</sup> grade. The test will be given to current 8<sup>th</sup> grade students near the end of their 8<sup>th</sup> grade year and be given to entering 9<sup>th</sup> grade students when they enroll. The test will be used for placement in a high school math course.

At least once within the first month of the school year, students' math placement will be reviewed to ensure accurate placement and permit reevaluation of individual pupil progress.

Examination of aggregate pupil placement data will be performed annually to ensure that pupils who are qualified to progress in mathematics courses based on their performance on objective academic measures selected for inclusion in the policy are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. The charter school director, or other staff member as assigned, shall report the aggregate results of this examination to the governing board or body of the local educational agency.

Parents, legal guardians or students who questions the student's math placement are advised to bring their concerns about placement immediately to the student's CT and then to the school director and/or college counselor to request a meeting to discuss placement. The meeting will be held within 7 school days.

Passed: February 8, 2016