

Student: \_\_\_\_\_ Alder Grove Charter School

CT: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Fourth Grade Report Card

Year: \_\_\_\_\_

Grades:		
4 = Thorough Understanding	3 = Adequate Understanding	
2 = Partial Understanding	1 = Minimal Understanding	
English Language Arts/Literacy	1	2
Reading: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.		
Reading Standards for Literature		
Summarizes, compares, and contrast text with common themes using details and examples.		
Understands elements of a text including theme, character, setting, events and point of view of narrator.		
Explains major differences between poems, drama, and prose and refers to structural elements unique to each when writing or speaking about text.		
Compares and contrast the treatment of similar themes, topics and patterns of events in stories, myths and traditional literature from different cultures.		
Reads and comprehends literature at grade level or above.		
Reading Standards for Informational Text		
Refers and describes key details and examples in text and can summarize the text. Explains events, procedures, ideas and/or concepts based on information from reading.		
Compares and contrast a first and secondhand account of the same event or topic and describe the differences using detail. Describes the overall structure of events, ideas, concepts or information in text.		
Explains how the author uses reasons and evidence to support particular points.		
Integrates information from two texts on the same topic in order to write or speak about the subject knowledgeably.		
Reads and comprehends informational text at grade level or above.		
Reading Standards: Foundation Skills		
Knows and applies grade level word analysis skills in decoding words and their meaning.		
Reads fluently and accurately to support comprehension.		
Writing: Students can produce effective and well-grounded writing for a range of purposes and audiences.		
Writing Standards		
Writes to communicate ideas and information effectively using opinion, narrative, informative and explanatory texts.		

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.		
Develops and organizes writing by planning, revising and editing.		
Takes organized notes from a variety of resources to support analysis, reflection and research utilizing many sources.		
Conduct short research projects that build knowledge through investigation and recalling relevant information from experience, print and/or digital sources.		
Writes routinely over various lengths of time.		
Speaking and Listening: Students can employ effective speaking and listening skills for a range of purposes and audiences		
Speaking and Listening Standards		
Effectively engages in various types of discussion and interprets information presented in divers media and formats.		
Reports on a topic or text, tells a story, or recounts an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas; while speaking clearly at an understandable pace.		
Language Standards		
Demonstrates knowledge of English grammar and usage.		
Use knowledge of language and its conventions when writing, speaking, reading or listening.		
Acquires and applies appropriate vocabulary and spelling in written work.		
Mathematics	1	2
Operations and Algebraic Thinking		
Use the four operations with whole numbers to solve problems.		
Gain familiarity with factors and multiples.		
Generate and analyze patterns.		
Number and Operations in Base Ten		
Generalize place value understanding for multi-digit whole numbers.		
Use place value understanding and properties of operations to perform multi-digit arithmetic.		
Number and Operations—Fractions		
Extend understanding of fraction equivalence and ordering.		
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.		
Understand decimal notation for fractions, and compare decimal fractions.		

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<b>Measurement and Data</b>	
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.	
Represent and interpret data.	
Geometric measurement: understand concepts of angle and measure angles.	
<b>Geometry</b>	
Draw and identify lines and angles, and classify shapes by properties of their lines and angles.	
<b>Comments:</b>	
Fall:	
Spring:	
<b>Signatures:</b>	
CT:	Date:
CT:	Date: